RELIGIOUS STUDIES Long Term Plan Year 8 2014-15

Eden Boys

	Autumn one (8wks)	Autumn two (7wks)	Spring one (6 wks)	Spring two (5 wks)	Summer one (6 wks)	Summer two (7 wks)
Key Concepts	1.1 Beliefs, teachings and sources 1.2 Practices and ways of life 1.3 Identity, diversity and belonging 1.4 Values and commitments 1.5 Meaning purpose & truth 1.6 Expressing meaning	1.1 Beliefs, teachings and sources 1.2 Practices and ways of life 1.3 Identity, diversity and belonging 1.4 Values and commitments 1.5 Expressing meaning	1.1 Beliefs, teachings and sources 1.2 Practices and ways of life 1.3 Identity, diversity & belonging 1.3 Expressing meaning.	1.1 Beliefs, teachings and sources 1.2 Practices and ways of life 1.3 Expressing meaning. 1.4 Meaning, purpose & truths 1.5 Values & commitments	1.1 Beliefs, values & teachings 1.2 Questions of Identity, diversity and belonging 1.3 Questions of values & commitments	1.1 Beliefs, teachings and sources 1.2 Practices and ways of life 1.3 Identity, diversity and belonging 1.4 Meaning, purpose & truth 1.5 Values & commitments
Themes	God/G_d/Allah	Nature of Authority in Islam	Religion Wealth & poverty (Christianity and Islam).	FBV - Religion Peace and Conflict (protest). Compare beliefs - (Christianity, Islam, Judaism and Hinduism	BOLTON- Community Cohesion	Buddhism
Spiritual, Moral, Social And Cultural Theme (SMSC) **Fundamental British Values (FBV)**	Importance of Qur'an &A hadith History of Islam linked to Ibrahim		Religious Charities – Islamic Aid – Zakah (one of the five pillars of Islam.	War, is it good – Holy war **Jihad** (non– harmful protests).	Role of Islam in relation to Community Cohesion	
Key Assessment Focuses, Suggested Assessments and Feedback Week	AT 1 Learning about religion & AT 2 Learning from religion. Pupils produce a piece of work which will be levelled. (community cohesion)	AT 1 Learning about religion Peer Assessment, AFL and link to GCSE AO Q.D	Pupils will be given specific assessment question which will be in line with AT1	Assessment will focus on EOY target level AT1	EOY - Assessment linked to GCSE AOs & AT1	Collaborative Extended Writing linked to Q.D AO.
Use of glossary and spelling tests (key words on medium term plans) for teaching spelling and vocabulary: writing AFs 7 and 8. Reading to develop fluency AF1 is ongoing.						

Websites that can help my learning:

Visits to places that can help my learning:

FBV include: democracy; the rule of law; freedom of religion; freedom of choice; freedom of thought ; freedom of speech; freedom of association; tolerance and respect; fairness; liberty; social responsibility; and equality for all.

Long Term Planning Quality Assurance CRITERIA

QA Criteria
Content coverage appropriate across the year
Pro forma used and correctly completed: no. of weeks, key concept, theme, SMSC/FBV, websites, visits to places.
Assessment linked to learning and feedback week identified