

# Eden Boys' School, Bolton – Curriculum Breakdown 2017-18

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
<b>ENGLISH (AQA)</b>	<ul style="list-style-type: none"> <li>• Transitional Reading and Writing skills (from KS2 to KS3)</li> <li>• 20th Century Novel: exploring the characterisation of young adults and descriptive writing focusing on a moment.</li> <li>• Shakespeare and The Globe: Exploring Shakespearean Language and Context</li> <li>• Poetry around the theme of Conflict: writing analytical paragraphs and descriptive writing.</li> <li>• Media and Non Fiction: Exploring writers points of view-through language and structure)</li> <li>• Modern play : Exploring characterisation and spoken language</li> <li>• Revision.</li> <li>• Reading for pleasure</li> </ul>	<ul style="list-style-type: none"> <li>• 19<sup>th</sup> century fiction: exploring the characterisation and descriptive writing</li> <li>• Romantic Poetry analysing word choice in detail and writing as story.</li> <li>• The Dystopian World: writing analytical paragraphs and writing a story.</li> <li>• Shakespeare play: Exploring characterisation and themes</li> <li>• Media and Non Fiction: Exploring writers points of view-through language and structure, persuasive writing)</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Power and Conflict Poetry: making connections within poetry to develop analytical writing and describing a tense scene.</li> <li>• 20<sup>th</sup> Century Drama: Exploring characterisation in drama and writing an essay.</li> <li>• Fiction Study: transferring analytical skills to unseen texts and narrative writing.</li> <li>• Revision.</li> </ul>	<ul style="list-style-type: none"> <li>• 19<sup>th</sup> Century Novel: thematic and characterisation study through language.</li> <li>• Power and Conflict Poetry: thematic study of power and writing literary essays.</li> <li>• Shakespeare: understanding the plot, characterisation and themes.</li> <li>• Non- Fiction Study: transferring analytical skills to unseen texts and point of view writing.</li> <li>• Spoken Language – formal, individual presentation.</li> </ul>	<ul style="list-style-type: none"> <li>• Unseen Poetry study</li> <li>• Literature Revision</li> <li>• Language Revision</li> </ul>
<b>MATHS (Edexcel)</b>	<ul style="list-style-type: none"> <li>• Analysing &amp; Displaying Data</li> <li>• Mental and written methods</li> <li>• Expressions, Functions &amp; Formulae</li> <li>• Place Value and Rounding</li> <li>• Units and Measures</li> <li>• Fractions and Percentages</li> <li>• Probability</li> <li>• Ratio and proportion</li> <li>• Lines and Angles</li> <li>• Sequences and Graphs</li> <li>• Transformation of shapes</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Powers, Roots and Brackets</li> <li>• Shapes, Area and Volume</li> <li>• Expressions and Equations</li> <li>• Real-Life Graphs</li> <li>• Decimals and Ratio</li> <li>• Lines, Angles and Constructions</li> <li>• Straight-Line Graphs</li> <li>• Calculating with Fractions</li> <li>• Percentage, Decimals and Fractions</li> <li>• Statistics. Graphs and Charts</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Calculations with number</li> <li>• Simplifying algebraic expressions and fractions</li> <li>• Angles and polygons</li> <li>• The data cycle and representations of data</li> <li>• Fractions, decimals and percentages</li> <li>• Formulae and functions</li> <li>• Working with 2D shapes</li> <li>• Theoretical and experimental Probability</li> <li>• Measures and accuracy, estimations, bounds and error intervals</li> </ul>	<ul style="list-style-type: none"> <li>• Equations and inequalities</li> <li>• Factors, powers and roots and surds</li> <li>• Solving quadratic and simultaneous equations</li> <li>• Circles, circle theorems and constructions</li> <li>• Properties of straight line, quadratic and kinematic graphs</li> <li>• Working with volumes and surface areas of 3D shapes</li> <li>• Calculations with indices, surds and standard form</li> <li>• Grouped and bivariate data</li> <li>• Further graph work – gradients</li> <li>• Probability and combined events.</li> <li>• Sequences</li> </ul>	<ul style="list-style-type: none"> <li>• Pythagoras and trigonometry</li> <li>• Transformation of functions</li> <li>• Units and proportionality</li> <li>• Gradient and Area under graphs.</li> <li>• Vectors</li> <li>• Revision of number basics</li> <li>• Revision of algebra basics</li> <li>• Revision of geometry basics.</li> <li>• Revision of proportion basics.</li> <li>• Revision of statistics</li> <li>• Revision of probability</li> <li>• Graph work</li> <li>• Further geometry.</li> <li>• Proportional reasoning</li> <li>• Exam revision</li> </ul>
<b>SCIENCE (KS3)</b>	<ul style="list-style-type: none"> <li>• Cells</li> <li>• Reproduction</li> <li>• Body Systems</li> <li>• Particles</li> <li>• Elements, atoms &amp; Compounds</li> <li>• Reactions</li> <li>• Acids &amp; Alkalis</li> <li>• Forces</li> <li>• Sound</li> <li>• Light</li> <li>• Space</li> </ul>	<ul style="list-style-type: none"> <li>• Health &amp; Lifestyle</li> <li>• Ecosystem Processes</li> <li>• Adaptation &amp; Inheritance</li> <li>• The Periodic Table</li> <li>• Separation Techniques</li> <li>• Metals &amp; Acids</li> <li>• Electricity &amp; Magnetism</li> <li>• Energy</li> <li>• Motion &amp; Pressure</li> </ul>			



# Eden Boys' School, Bolton – Curriculum Breakdown 2017-18

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
<b>Combined Science (AQA)</b>			<ul style="list-style-type: none"> <li>Cell Biology</li> <li>Organisation</li> <li>Infection &amp; Response</li> <li>Bioenergetics</li> <li>Atomic Structure &amp; The Periodic Table</li> <li>Bonding, Structures &amp; Properties of Matter</li> <li>Quantitative Chemistry</li> <li>Chemical Changes</li> <li>Energy Changes</li> <li>Energy</li> <li>Electricity</li> </ul>	<ul style="list-style-type: none"> <li>Energy Changes</li> <li>Energy</li> <li>Electricity</li> <li>Particle Model of Matter</li> <li>Atomic Structure</li> <li>Homeostasis &amp; response</li> <li>Inheritance, Variation &amp; Evolution</li> <li>Ecology</li> <li>Rate &amp; Extent of Chemical Change</li> <li>Organic Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>Inheritance, Variation &amp; Evolution</li> <li>Ecology</li> <li>Rate &amp; Extent of Chemical Change</li> <li>Organic Chemistry</li> <li>Chemical Analysis</li> <li>Chemistry of the Atmosphere</li> <li>Using Resources</li> <li>Forces</li> <li>Waves</li> <li>Magnetism &amp; Electromagnetism</li> </ul>
<b>Biology (AQA)</b>			<ul style="list-style-type: none"> <li>Cell Biology</li> <li>Organisation</li> <li>Infection &amp; Response</li> </ul>	<ul style="list-style-type: none"> <li>Bioenergetics</li> <li>Homeostasis &amp; Response</li> <li>Inheritance, Variation &amp; Evolution</li> </ul>	<ul style="list-style-type: none"> <li>Homeostasis &amp; Response</li> <li>Inheritance, Variation &amp; Evolution</li> <li>Ecology</li> </ul>
<b>Chemistry (AQA)</b>			<ul style="list-style-type: none"> <li>Atomic Structure &amp; the Periodic Table</li> <li>Bonding, Structures &amp; Properties of Matter</li> <li>Quantitative Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>Quantitative Chemistry</li> <li>Chemical Changes</li> <li>Energy Changes</li> <li>Rate &amp; Extent of Chemical change</li> <li>Organic Chemistry</li> </ul>	<ul style="list-style-type: none"> <li>Rate &amp; Extent of Chemical Change</li> <li>Organic Chemistry</li> <li>Chemical Analysis</li> <li>Chemistry of the Atmosphere</li> <li>Using Resources</li> </ul>
<b>Physics (AQA)</b>			<ul style="list-style-type: none"> <li>Energy</li> <li>Electricity</li> <li>Particle Model of Matter</li> </ul>	<ul style="list-style-type: none"> <li>Particle Model of Matter</li> <li>Atomic Structure</li> <li>Forces</li> </ul>	<ul style="list-style-type: none"> <li>Forces</li> <li>Waves</li> <li>Magnetism &amp; Electromagnetism</li> <li>Space</li> </ul>
<b>History (AQA)</b>	<ul style="list-style-type: none"> <li>What is History?</li> <li>The Norman Conquest</li> <li>Life in the Middle Ages</li> <li>The Tudors</li> <li>The Stuarts</li> <li>English Civil War</li> </ul>	<ul style="list-style-type: none"> <li>The Slave Trade</li> <li>World War 1</li> <li>World War 2</li> <li>The Cold War</li> <li>The Industrial Revolution</li> <li>Local History Project</li> </ul>	<p><b>Germany 1890-1945</b></p> <ul style="list-style-type: none"> <li>Kaiser Wilhelm II's rule</li> <li>Growth of democracy</li> <li>Impact of WW1</li> <li>Weimar Germany</li> <li>Germany and the Depression</li> <li>Life in Nazi Germany</li> <li>Origins of WW2</li> <li>Life during WW2</li> </ul> <p><b>Conflict and Tension 1918-1939</b></p> <ul style="list-style-type: none"> <li>Treaty of Versailles</li> <li>League of Nations</li> <li>The development of tension</li> <li>Rise of tension across Europe</li> <li>Origins of WW2</li> </ul>	<p><b>The Normans</b></p> <ul style="list-style-type: none"> <li>The Normans Conquest and Control</li> <li>Life under the Normans</li> <li>The Norman Church</li> <li>Historical Environment</li> </ul> <p><b>Health and the People</b></p> <ul style="list-style-type: none"> <li>Medicine stands still</li> <li>The beginnings of change</li> <li>Revolution in medicine</li> <li>Modern Medicine</li> </ul>	<p><b>Elizabethan England</b></p> <ul style="list-style-type: none"> <li>Elizabeth's Court and Parliament</li> <li>Life in Elizabethan Times</li> <li>Troubles at home and abroad</li> <li>Historical Environment</li> <li>Revise Germany 1890-1945</li> <li>Revise Conflict and Tension 1918-1939</li> <li>Revise Health and the People</li> <li>Revise Elizabethan England</li> </ul>
<b>Geography (AQA)</b>	<ul style="list-style-type: none"> <li>Map and Atlas Skills and understanding the UK</li> <li>International Development</li> <li>Climate Change and Extreme Weathers</li> <li>Human and Physical Geography of India</li> <li>Flooding</li> <li>Local Area study</li> </ul>	<ul style="list-style-type: none"> <li>Climate Change</li> <li>Human and Physical Geography of Russia</li> <li>Urbanisation</li> <li>Human and Physical Geography of China</li> <li>Coastal Environment</li> <li>Growth of Dubai</li> </ul>	<ul style="list-style-type: none"> <li>Tectonic Hazards</li> <li>Weather hazards</li> <li>Ecosystems</li> <li>River Landscapes</li> <li>Coastal Landscapes</li> <li>Mock Fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>Urban Issues and Challenges</li> <li>(Lagos/Nigeria and UK/London)</li> <li>The Changing Economic World</li> <li>Human Geography Fieldwork</li> <li>Physical Geography Fieldwork</li> </ul>	<ul style="list-style-type: none"> <li>Challenges of Resource Management</li> <li>Revise for Physical Geography Paper</li> <li>Revise for Physical Geography Paper</li> <li>Prepare for Paper 3 including pre release</li> </ul>
<b>Citizenship (AQA)</b>	<ul style="list-style-type: none"> <li>Making Friends</li> <li>Being assertive</li> <li>Bullying/Cyber Bullying</li> </ul>	<ul style="list-style-type: none"> <li>Tolerance and Respect for different kinds of people</li> <li>Respecting Diversity</li> </ul>	<ul style="list-style-type: none"> <li>Political power in the UK</li> <li>Local and devolved government</li> </ul>	<ul style="list-style-type: none"> <li>Laws protecting the citizen and dealing with criminals</li> </ul>	<ul style="list-style-type: none"> <li>Life in modern Britain</li> </ul>



# Eden Boys' School, Bolton – Curriculum Breakdown 2017-18

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	<ul style="list-style-type: none"> <li>Understanding the value of money and the domestic budgets</li> <li>Mental Health &amp; Resilience</li> <li>The importance of a good diet and providing emergency first aid</li> <li>Addiction : Drugs and alcohol</li> <li>Local councils</li> <li>Exploring Jobs</li> </ul>	<ul style="list-style-type: none"> <li>The British Economy</li> <li>Emotional Wellbeing</li> <li>Sex and Relationship Education</li> <li>Different governance around the world</li> <li>Careers research</li> </ul>	<ul style="list-style-type: none"> <li>Bringing about political change</li> <li>Laws in contemporary society</li> <li>Rights and responsibility within the legal system</li> </ul>	<ul style="list-style-type: none"> <li>Universal human Rights citizenship action</li> <li>Advocacy of a key organisation</li> <li>Active Citizenship Project</li> </ul>	<ul style="list-style-type: none"> <li>Principles and values in British society</li> <li>Identity</li> <li>The media and the free press</li> <li>The UK's role in key international organisations</li> <li>Making a difference in society</li> <li>Revise for Exams</li> </ul>
<b>Religious Studies (AQA)</b>	<ul style="list-style-type: none"> <li>Beliefs and values across all major religions</li> <li>Founders and leaders across all major religions</li> <li>Founders and leaders across all major religions</li> <li>Sacred texts across all major religions</li> </ul>	<ul style="list-style-type: none"> <li>Worship and Practice across all major religions</li> <li>Celebrations across all major religions</li> <li>Issues surrounding ethics across all major religions</li> <li>Ethnic and religious diversity in the UK</li> </ul>	<ul style="list-style-type: none"> <li>Islam:</li> <li>Key Beliefs</li> <li>Authority</li> <li>Worship</li> <li>Duties &amp; Festivals</li> <li>Christianity</li> <li>Key Beliefs</li> <li>Authority</li> <li>Worship</li> <li>Duties &amp; Festivals</li> </ul>	<ul style="list-style-type: none"> <li>Religious, Philosophical &amp; Ethical Studies:</li> <li>Relationships and Families</li> <li>The Existence of God and revelation</li> <li>Religion Peace and Conflict</li> <li>Revision for Exam</li> </ul>	
<b>French (AQA)</b>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Alphabet &amp; Numbers</li> <li>Dates &amp; Birthdays</li> <li>Classroom instructions</li> <li>Classroom items &amp; colours</li> <li>Family, friends &amp; pets</li> <li>Countries &amp; Nationalities</li> <li>House &amp; chores</li> <li>School</li> <li>Time</li> <li>Weather</li> <li>Free time activities</li> </ul>	<ul style="list-style-type: none"> <li>Home &amp; Town</li> <li>Neighbourhood. &amp; Regions</li> <li>Transport</li> <li>Directions</li> <li>Food &amp; Drink</li> <li>Meals &amp; snacks</li> <li>Daily routine</li> <li>Time</li> <li>Weather</li> <li>Illness</li> </ul>	<ul style="list-style-type: none"> <li>TV programmes</li> <li>Films</li> <li>Healthy/unhealthy living</li> <li>Jobs &amp; Future careers</li> <li>Education Post-16</li> <li>Marriage /partnership</li> <li>Travel &amp; tourism</li> <li>Customs &amp; Festivals in French speaking counties</li> </ul>	<ul style="list-style-type: none"> <li>Relationships with family &amp; friends</li> <li>Home &amp; Town</li> <li>Neighbourhood. &amp; Regions</li> <li>My studies</li> <li>Career choices &amp; ambitions</li> <li>Free time activities</li> <li>Technology in everyday life</li> <li>Social media</li> <li>Mobile technology</li> <li>Global issues</li> <li>The environment</li> <li>Social issues</li> <li>Homelessness &amp; Poverty</li> <li>Charity/Voluntary work</li> <li>Travel &amp; Tourism</li> </ul>	
<b>Arabic (Edexcel)</b>	<ul style="list-style-type: none"> <li>Myself</li> <li>My Family</li> <li>My Home</li> <li>Food and Drink</li> <li>Home Life and Daily Routine</li> <li>Hobbies</li> <li>School</li> <li>My Classroom</li> <li>Classroom Language</li> <li>Transport</li> <li>Translation tasks throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Nominal and verbal sentences</li> <li>Verbs</li> <li>Food and Drink</li> <li>My Family</li> <li>Hobbies and Interests</li> <li>Daily Routine</li> <li>Hobbies and interests</li> <li>My Region</li> <li>Seasons and Weather</li> <li>House</li> <li>Countries, Nationalities</li> <li>Food and Drink</li> <li>Clothes and Fashion</li> <li>At home and abroad</li> <li>Translation tasks throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Self &amp; Others</li> <li>Meeting People, Appropriate Modes of Address</li> <li>Character Descriptions</li> <li>Relationships</li> <li>Home Life &amp; Daily Routine</li> <li>Dress &amp; Fashion</li> <li>Media</li> <li>Different Types of Media</li> <li>Preferences</li> <li>School</li> <li>School life in Arabic countries compared to the UK</li> <li>Careers and Future Plans</li> <li>Social Issues</li> <li>Translation tasks throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>Media and tech</li> <li>Identity and Culture</li> <li>Environmental Issues</li> <li>Local Area</li> <li>Social Media</li> <li>Music events</li> <li>Exceptions</li> <li>Forming Relationships</li> <li>Festivals</li> <li>Natural resources</li> <li>Professions</li> <li>Translation tasks throughout the year</li> </ul>	
<b>URDU (AQA)</b>	<ul style="list-style-type: none"> <li>Introduction to the Urdu alphabet</li> <li>Shapes of letters</li> </ul>	<ul style="list-style-type: none"> <li>Personal introductions</li> <li>Food &amp; drink</li> </ul>	<ul style="list-style-type: none"> <li>Me, my family &amp; Friends</li> </ul>	<ul style="list-style-type: none"> <li>Me, my family &amp; Friends</li> <li>Home town, neighbourhood &amp; region</li> <li>My studies</li> </ul>	



# Eden Boys' School, Bolton – Curriculum Breakdown 2017-18

Subject	Year 7	Year 8	Year 9	Year 10	Year 11
	<ul style="list-style-type: none"> <li>• Self-introduction</li> <li>• Colours</li> <li>• Days, week &amp; months</li> <li>• Animals</li> <li>• Fruit &amp; veg</li> <li>• Short stories</li> <li>• Weather - simple</li> <li>• Time - simple</li> <li>• Sports &amp; leisure - simple</li> <li>• Translation tasks throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Weather</li> <li>• Grammar tenses</li> <li>• Countries &amp; cities</li> <li>• My local area</li> <li>• Time</li> <li>• My daily routine</li> <li>• My free time activities</li> <li>• My school</li> <li>• Celebrations</li> <li>• Translation tasks throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• Home town, neighbourhood &amp; region</li> <li>• Interests &amp; Hobbies</li> <li>• Food &amp; drink</li> <li>• Review. tenses</li> <li>• Travel &amp; Tourism</li> <li>• Social media &amp; technology</li> <li>• Celebrations &amp; festivals</li> <li>• Environment</li> <li>• School &amp; Education</li> <li>• Translation tasks throughout the year</li> </ul>	<ul style="list-style-type: none"> <li>• My Free time activities</li> <li>• Social issues</li> <li>• Healthy &amp; unhealthy living</li> <li>• Life at school/ college</li> <li>• Customs and festivals</li> <li>• Travel &amp; Tourism</li> <li>• Education Post 16</li> <li>• Translation tasks throughout the year</li> </ul>	
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>• Fundamentals &amp; Baseline Assessments</li> <li>• Football</li> <li>• Basketball</li> <li>• Tag Rugby/Rugby</li> <li>• Table Tennis</li> <li>• Wrestling</li> <li>• Boxing</li> <li>• Health &amp; Fitness</li> <li>• Cricket</li> <li>• Athletics</li> <li>• Theory: Warm Up, Cool Down, Basic Muscles &amp; Bones)</li> </ul>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Tag Rugby/Rugby</li> <li>• Table Tennis</li> <li>• Wrestling</li> <li>• Boxing</li> <li>• Health &amp; Fitness</li> <li>• Cricket</li> <li>• Athletics</li> <li>• Theory: Basic principles of training, components of fitness)</li> </ul>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Rugby</li> <li>• Table Tennis</li> <li>• Wrestling</li> <li>• Boxing</li> <li>• Health &amp; Fitness</li> <li>• Cricket</li> <li>• Athletics</li> <li>• Theory: Personal Exercise Programme</li> </ul>	<ul style="list-style-type: none"> <li>• Football</li> <li>• Basketball</li> <li>• Rugby</li> <li>• Table Tennis</li> <li>• Wrestling</li> <li>• Boxing</li> <li>• Health &amp; Fitness</li> <li>• Cricket</li> <li>• Athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Friday after school sports programme:                             <ul style="list-style-type: none"> <li>- Football</li> <li>- Cricket</li> <li>- Boxing</li> <li>- Archery</li> </ul> </li> </ul>

