KS3 Report Card Information Leaflet – (Year 7 and Year 8)

This is the 'Extra'
Challenge Target' which represents at least 4 grades of progress from the end of Year 6 to the end of GCSE.

This is the grade that your son is <u>predicted to</u> achieve by the end of the year.

This compares the predicted grade to where we expect your son should be by the end of the year.

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Subjects	End of Year Challenge Target Grade (ECT)	End of Year Prediction	Above, On or Below ECT Target	Classwork	Homework	Behaviour
English	3b	3b	=	Υ	Υ	Y
Maths	3b	4c	+	Υ	Υ	Y
Science	4c	4c	=	Υ	Υ	Y
Geography	4c	4c	=	Υ	Υ	Y
History	2a	3b	+	Υ	Υ	Y
Religious Studies	3b	3a	+	Υ	Υ	Y
PSHCE	2a	3с	+	Υ	Υ	Y
French	3b	3с	-	Υ	Υ	Υ
Computer Science	3с	3с	=	Υ	Υ	Y
Design Technology	2a	2c	-	Υ	Υ	Υ
Creative Philosophy	3b	3b	=	Υ	Υ	Y
Physical Education	1a	2c	+	Υ	Y	Y



The final 3 columns look at the quality of your son's classwork, homework and behaviour. A 'Y' means that this is good an 'N' means that it is not satisfactory.

'Extra Challenge Target'

At the start of Year 7 we use SATs results to set a target that enables your son to make better than expected progress by the end of their GCSEs. For most boys this is equivalent to 4 grades rather than 3 grades which is expected nationally. Where boys meet or exceed their target we increase it to ensure that we continue to push them to achieve their maximum potential.

Colour coding explained:

To help you identify you son's strengths and areas for development more easily we have added colour.

+	Challenge target <u>exceeded</u>	
=	Challenge target met	
-	Within one sub grade of target	
-	Missed target by more than 1 sub grade	

Excellent attendance is the key to academic success and so we insist on the highest standards. Last year we were in the top 10 for attendance rate of all Secondary schools in the country. Attendance is closely monitored and we expect all boys to have a minimum attendance rate of 98%.

Those boys that show our STAR values will be awarded STAR Points as recognition. Certificates will be issued to those gaining levels needed for Bronze, Silver and Gold Awards in Awards Assemblies at the end of term.

Reward trips will prioritise those with the most STAR Points.

Students need to be in their form room by 8.00am each morning. Those arriving after this will be marked late and will need to sign in at the office. Lateness is closely monitored and persistent latecomers will be given detentions.

Attendance, Achievements and Behaviour

Attendance to School: 98.9% (Target is 97%)

Punctuality to School: 99.0% Target is 100%)

The information below shows you how many 'STAR' (positive) and behaviour points (negative) have been recorded by teachers this year.

	Achievement & Behaviour Points (since September)				
	Total (positive) STAR Points	Total (negative) Behaviour Points	Net Conduct Points		
Autumn half- term 1	65	2	63		
Autumn half- term 2					
Spring half- term 1					
Spring half- term 2					
Summer half- term 1					

For more information, please contact your child's Head of Year.

The small minority that chose to disrupt will be warned that if they continue they will be given a Behaviour Point. This is seen as a serious sanction and may well mean that your son is unable to attend rewards trips.

If you have any concerns at any time please contact your son's Head of Year who will be more than happy to speak to you.

This is the number of STAR Points (positive) minus the number of Behaviour Points (negative).



Nurturing Today's Young People, Inspiring Tomorrow's Leaders