| | | <u>KS4 R</u> | eport Card | l Infor | matio | n Lea | aflet – (Year | 9, Year 10 and Year | | |
|---|---|--------------------------------|--|-----------|----------|-----------|---------------|--|--|--|
| This is the ' <i>Extra</i> <i>Challenge Target</i> ' which represents <u>at least 4</u> <u>grades of progress</u> from the end of Year 6 to the end of GCSE. | This is the grade that your son is <u>predicted to</u> <u>achieve by the end of</u> <u>the year.</u> | | This compares the predicted grade to where we expect your son <u>should be by</u> the end of the year. | | | | | | (Contraction) (Ext | |
| Subjects | End of Course Challenge Target Grade (ECT) | End of Course Prediction | Above, On or Below ECT Target | Classwork | Homework | Behaviour | | The final 3 columns look at the quality of your son's classwork, homework and behaviour. A 'Y' | At the start of to set a targe make <u>better</u> end of their (equivalent to | |
| English Language | 7 | 6 | - | N | Y | Y | | means that this is good an 'N' means | which is expe meet or exce | |
| English Literature | 8 | 8 | = | Y | Y | Y | | that it is not | to ensure tha | |
| Maths | 8 | 7 | - | N | Y | Y | 1 | satisfactory. | to achieve th | |
| Biology | 8 | 8 | = | Y | Y | Y | 1 | l | | |
| Chemistry | 8 | 7 | - | N | Y | Y | 1 | Colour coding explained: | | |
| Physics | 8 | 8 | = | Y | Y | Y | 1 | To help you identify you son's stre | ngths and area | |
| Computer Science | 8 | 7 | | N | Y | Y |] | more easily we have added colour. | | |
| Arabic | 8 | 6 | - | Y | Y | Y | | + Challenge target ex | | |
| Geography | 8 | 9 | + | Y | Y | Y | 1 | Challenge target m | | |
| Citizenship | 7 | 8 | + | Y | Y | Y | 1 | - Missed target by <u>m</u> | , and a second s | |



xtra Challenge Target'

of Year 7 we use SATs results get that enables your son to er than expected progress by the r GCSEs. For most boys this is to 4 grades rather than 3 grades pected nationally. Where boys ceed their target we increase it hat we continue to push them their maximum potential.

eas for development

| + | Challenge target exceeded |
|---|-----------------------------------|
| = | Challenge target met |
| - | Within one grade of target |
| - | Missed target by more than 1grade |
| | |

Excellent attendance is the key to academic success and so we insist on the highest standards. In 2016 our school had the **15th highest attendance rate of all Secondary schools in the country.** Attendance is closely monitored and we expect all boys to have a <u>minimum</u> attendance rate of **97%.**

> Those boys that show our STAR values will be awarded STAR Points as recognition. Certificates will be issued to those gaining levels needed for Bronze, Silver and Gold Awards in Awards Assemblies at the end of term.

Reward trips will prioritise those with the most STAR Points. Students need to be in their form room by 8.00am each morning. Those arriving after this will be marked late and will need to sign in at the office. Lateness is closely monitored and persistent latecomers will be given detentions.

Attendance, Achievements and Behaviour

Attendance to School: 98.9% (Target is 97%)

Punctuality to School: 99.0% Target is 100%)

The information below shows you how many 'STAR' (positive) and behaviour points (negative) have been recorded by teachers this year.

| | Achievement & Behaviour Points (since September) | | | | | |
|------------------------|--|--------------------------------------|-----------------------|--|--|--|
| | Total (positive) STAR Points | Total (negative) Behaviour Points | Net Conduct Points | | | |
| Autumn half- term 1 | 65 | 2 | 63 | | | |
| Autumn half- term 2 | | | | | | |
| Spring half- term 1 | | | | | | |
| Spring half- term 2 | | | | | | |
| Summer half- term 1 | | | | | | |

For more information, please contact your child's Head of Year.

The small minority that chose to disrupt will be warned that if they continue they will be given a Behaviour Point. This is seen as a serious sanction and may well mean that your son is unable to attend rewards trips.

If you have any concerns at any time please contact your son's Head of Year who will be more than happy to speak to you.

> This is the number of STAR Points (positive) minus the number of Behaviour Points (negative).



Nurturing Today's Young People, Inspiring Tomorrow's Leaders