

Accessibility Plan

Our Accessibility Plan sets out how our School will improve equality of opportunity for disabled people. This plan sets out the establishment's proposals to increase access to education for disabled students in the following three areas:

- Increasing the extent to which disabled pupils can participate in the School curriculum
- Improving the physical environment of the establishment to enable disabled pupils to take better advantage of education and associated facilities and services; and
- Improving the availability of accessible information to disabled pupils.

The preparation of the Accessibility Plan has been informed by analyses of data within the School and its premises. It is a requirement that the Accessibility Plan is resourced, implemented and reviewed as necessary and at least annually. A copy of this Plan will be placed upon our website.

Action	Lead Responsible	Identified Budget and any other resources	Target Date	Success Criteria
Intervention programmes delivered for all learners with learning difficulties.	SDG/RFO SIB		Sept 2020 and on-going Sept 2020 and on-going	<ol style="list-style-type: none"> 1. Regular (weekly) intervention sessions delivered for students after school in English, Maths and Science (Non-Covid period) 2. Regular (weekly) withdrawal Literacy classes delivered for identified students during languages. 3. KS4 bespoke English and Maths tutoring for identified pupils.
Develop bespoke qualifications for learners with complex needs.	SCI SIB	Asdan resources	Sept 2020-21	<ol style="list-style-type: none"> 1. Potential students identified for alternative or foundation curriculum.

			Sep 2020 onwards Sep 2020-21 On-going	<ol style="list-style-type: none"> 2. Medium term plan completed. 3. Lesson delivered in small groups by the foundation teacher 4. Students successfully complete alternative qualifications
Develop specialist PE/Sports programmes for students whose disabilities limit their full access to school-based PE lessons and competitive sports.	SMA SIB	Resources for sports	Jan 2021	<ol style="list-style-type: none"> 1. New opportunities developed for access to other sports e.g. archery 2. Specialist equipment installed in fitness room 3. Disabled students able to participate in competitive sports – able-bodied and/or ‘disability’ competitions
Provide training for staff and students on risks of extremism and radicalisation.	RFO		In place and On-going for all these actions	<ol style="list-style-type: none"> 1. Channel workshop delivered to new students and refreshed for existing students. 2. All staff complete on-line Prevent awareness module 3. British values and extremism module introduced into KS3 Citizenship curriculum.
Learning of other faiths at KS3 and GCSE Religious Studies.	WAZ YMO		In place and on-going In place and repeated each year	<ol style="list-style-type: none"> 1. KS3 curriculum includes teaching of other faiths.

	SIB/RFO			<p>4. Specialist IT equipment (e.g. laptops) and/or specialist software (e.g. speech software, writing software) available for students with learning difficulties and/or physical difficulties that would benefit from them.</p> <p>5. Toilets for disabled students are fully accessible and have appropriate equipment (e.g. hoists) that is regularly checked and serviced.</p> <p>6. Sports and enrichment activities are accessible for disabled students</p> <p>7. All classrooms and specialist labs in the new building are accessible for disabled students</p> <hr/> <p>8. Access and emergency routes and exits are accessible for Students with disabilities</p> <p>9. Sustain links with Local Authority for specialist</p>
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				<p>support.</p> <p>10. Ensure transport arrangements enable Disabled students to participate fully in off-site activities</p>
<p>Ensure leadership positions in the school are accessible to students of all backgrounds.</p>	<p>UVA/SIB</p>		<p>Sep 2020 On going</p>	<ol style="list-style-type: none"> 1. Person specification and job description for prefects, peer mentors, and student Shura roles make them accessible to all. 2. Sustain transparent selection process for all positions. 3. Monitor appointees in terms of race and disability. 4. Further develop student voice to enhance voice of SEN&D students in school.
<p>Monitor recruitment processes to ensure equal opportunities for all.</p>	<p>CRI</p> <p>CRI</p>		<p>In place and On-going</p> <p>In place and On-going</p>	<ol style="list-style-type: none"> 1. Sustain record of all appointments in the school - recording how role was advertised and recruited. 2. Sustain record of all appointments where employee is related to a senior leader at the school – demonstrating equality of opportunity.

Sustain support for students eligible for Free School Meals.	RFO/SGD		On-going and reviewed annually Sep 2020 Sep 2020	<ol style="list-style-type: none"> 1. Publish report into use of 'Pupil Premium' funds on website. 2. Monitor take up of all intervention and enrichment activities by students on FSM 3. FSM students at Eden continue to outperform their peers nationally in attainment, progress and attendance data.
Enhanced learning on equality and discrimination against people on grounds of race, gender, religious beliefs, sexual orientation and disability.	WZA/YMO		Aug 2020	<ol style="list-style-type: none"> 1. KS3 PHSCE curricula revised and updated 2. Sexual exploitation and human rights modules developed and delivered <p>'Equalities Awareness' training modules developed to further enhance staff awareness of these issues.</p>
Ensure students who are entitled to FSM/Pupil Premium/SEND in Yr6 have smooth transition process to secondary school.	SIB/RFO/YMO/HOY	Resources for activities/reward assembly	On going May 2021	<ol style="list-style-type: none"> 1. Primary school to identify eligible students. 2. Develop a transition programme.

				<p>3. Provide support to individual students and ensuring work is differentiated so they have access to the whole curriculum and all aspects of school life.</p> <p>4. To build on student's self-esteem and confidence.</p>
Princes Trust Achieve program run in school for those who are at risk of exclusion, disengaged or underachieving.	HOY/RFO	Resources	On going Jan 2021	<p>1. Personal development and employability - young people will gain a recognised Prince's Trust qualification</p> <p>2. Life skills - through engaging activities, topics such as resilience, breaking habits, health and wellbeing and employability will be explored</p> <p>3. Community projects - to develop their team-working skills and allow them a chance to discover new talents</p>

				<ol style="list-style-type: none">4. Literacy, language and numeracy - to gain essential skills to succeed in daily tasks such as money management5. Enterprise and the world of work - young people can experience what it takes to run a business and think about their career options
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Review Date: September 2021