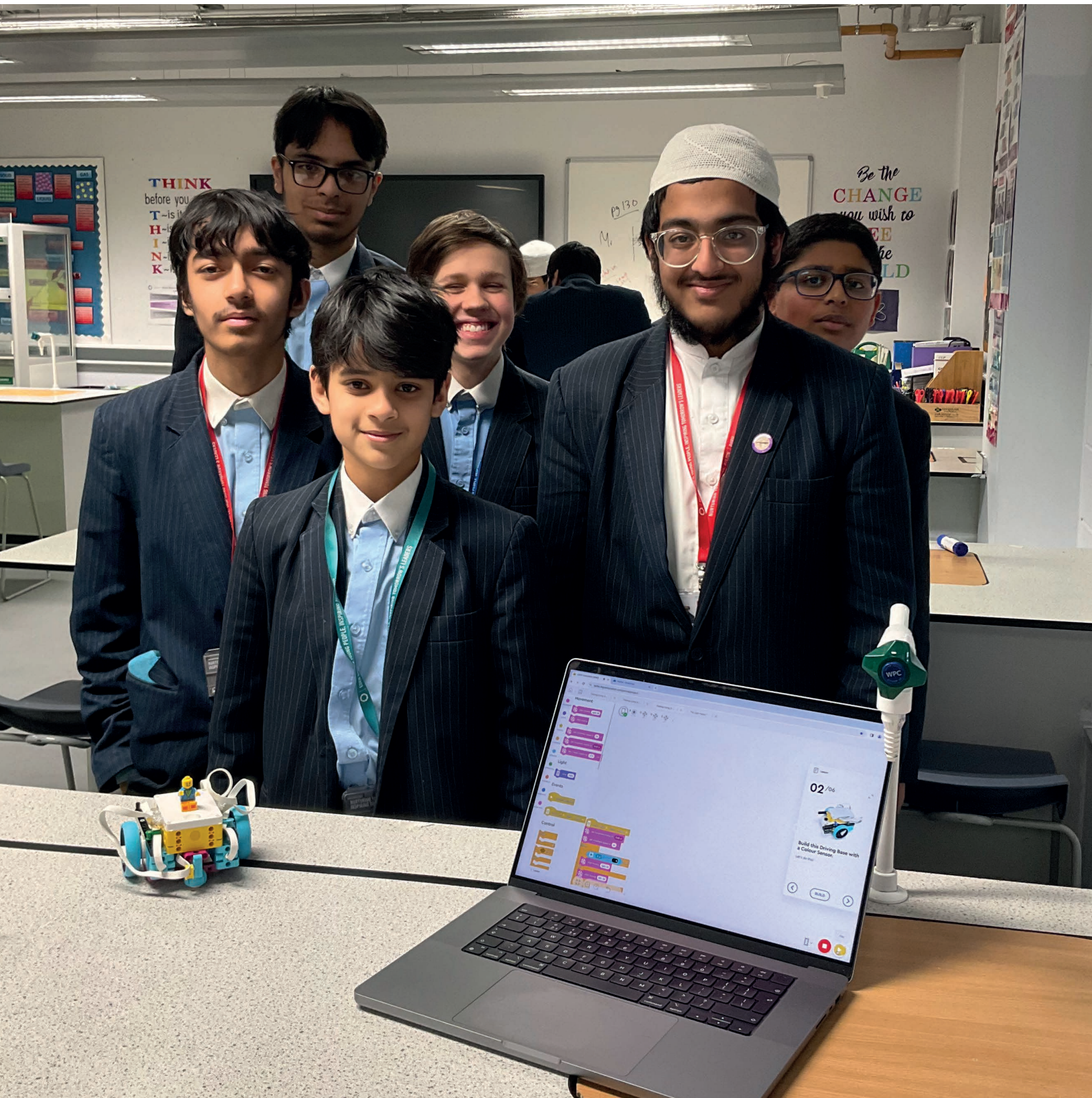


# EDEN BOYS'

## BULLETIN

ISSUE 1  
WINTER 2023



3 **FAITH**  
YUNUS  
MOHAMED  
FCE LEAD

4 **SERVICE**  
SERVICE TO OUR  
COMMUNITY AND  
ACTIVE CITIZENSHIP

8 **EVENTS**  
LAKE DISTRICT  
WATERPARK



2

WELCOME

ARSHAD ASHRAF

THE PRINCIPAL

3

FAITH

YUNUS MOHAMED

FCE LEAD

4

SERVICE

SERVICE TO OUR

COMMUNITY AND

ACTIVE CITIZENSHIP

5

ENRICHMENT

ENRICHMENT CLUBS

6

CLUBS

ROBOTICS CLUB

7

CLUBS

SATURDAY SPORTS

8

EVENTS

EDEN EVENTS

9

EVENTS

CAREERS FAIR

YEAR 10 BIMA

DIGITAL DAY

CHALLENGE

DRUG AWARENESS

ASSEMBLIES

10

LEARNING

MODERN FOREIGN

LANGUAGES

COMPETITIONS

11

EXPECTATIONS

2023 - 2024

EXPECTATIONS

12

CALENDAR

ASSESSMENT AND

REPORTING

13

TERM DATES

2023 - 2024

14

STAR

BEHAVIOUR

2023 - 2024

EXPECTATIONS

15

EVENTS

A CHRISTMAS

CAROL

16

IMPORTANT

SAFEGUARDING

DATES FOR YOUR

DIARY

WELCOME

ARSHAD ASHRAF  
THE PRINCIPAL

DEAR Eden Boys’ School Bolton families,

As we approach the end of another enriching and eventful term, it brings me great joy to extend my warmest greetings to each and every one of you. The past few months at Eden Boys School Bolton have been filled with remarkable achievements, outstanding efforts, and a vibrant display of the unique spirit that defines our school community.

Our students have demonstrated resilience, creativity, and a commitment to excellence that continues to inspire us all. From academic accomplishments to artistic triumphs, the dedication shown by our young learners is truly commendable. As we reflect on the term gone by, we can take pride in the collective growth and success that characterised the Eden Boys experience.

I want to express my gratitude to our exceptional staff whose unwavering support and dedication have played a pivotal role in shaping the educational journey of our students. Their passion for teaching and commitment to fostering an inclusive and nurturing learning environment are at the heart of our school’s success.

As we look forward to a well-deserved break, let us celebrate the achievements of the term and anticipate the exciting opportunities that the future holds for our students. May the holiday season bring joy, relaxation, and cherished moments with loved ones.

Thank you for your ongoing support, and I wish you all a restful and joyful holiday break.



EDEN Boys’ Bolton is a school with an inclusive Islamic faith ethos. We genuinely believe it is our faith ethos and character development initiatives that makes us distinctive and underpins the ambitious standards; both moral and academic, at our school. To maintain and retain these lofty standards, the school is forever working tirelessly to embed faith-based initiatives for our students. This academic year has been no different. We are only a term into the year, and so much has been achieved. Yet, so much more to accomplish.

Our quest is for our students to live their lives with self-discipline, compassion, respect for all people regardless of differences, along with the appreciation of the nature and the environment. All this alongside provisions for their spiritual obligations to the Lord made possible to be conducted.

Abdullah Ibn Umar narrates, “The Prophet ﷺ was not abominable nor obscene. The Prophet ﷺ used to say, “The best among you is certainly the one best in character” (Bukhari). In the creation of the heavens and the earth and the alternation of night and day are most certainly signs for ones of intelligence. (Quran: 3:190).

This academic year, we have made a concerted effort in creating a calm and peaceful environment around school. In order to achieve this, we have launched the greet who you meet initiative. An awareness assembly was presented to all students to launch this initiative in addition to framed posters all across school to promote this.

At the same time, we launched the programme to become more observant of cleanliness. Again, we have promoted this through constant reminders in classes/assemblies along with framed posters all around the school.

Our students recite Surah Fatiha and the end of lesson supplication for each of their lessons. This in addition to the Hadith of the Week and Surah Kahf on Fridays. We have provided the spiritual rationale for these consistent practices to our students through presentations and framed posters around the school. It is an accepted fact that when rationale is presented to students, and

the virtue is made clear, the consciousness in the practice becomes more ardent.

We have also continued to send a Faith & Character Education (FCE) newsletter to you every week. We believe that your support is integral in nurturing our students, your sons, to become the success we envisage for them.

In addition to these consistent practices, we have continued with our seasonal spiritual endeavours too. This year we launched the Seerah Mastermind Quiz along with other activities in the month of Rabiul Awwal.

The school also continues to complete a whole Quran each week with a dedicated group of thirty students. It also, launched the whole school dua a week, praying for peace and calm in the Holy Land.

I cannot thank you enough for your support in all our endeavours in since September this year. Your sincere and bonafide efforts has helped the school raise around £14,000 for national and international humanitarian causes. Please do continue to support such causes and may the Lord reward you with immense blessings in your lives.



FRAMED PRAYERS/DUAS

# SERVICE TO OUR COMMUNITY AND ACTIVE CITIZENSHIP

OUR service to community and active citizenship enables us to raise some astounding amounts for worthy causes, for those less fortunate than us and for those afflicted with disasters and atrocities. None of this would have been possible without the support of our students and parents. You have fully embraced our Star Value of service to fellow humans in their time of need.

Abu Hurairah narrates from the Prophet ﷺ a conversation between a servant and the Lord Himself on the Day of Accounting, “O human, I sought from you to feed me, why didn’t you then feed me?” The human will, then say: ‘O Lord, how can I feed You, while You are the Sustainer of the worlds?’ The Lord will say: ‘My such a servant sought food from you, you, then did not feed him. Did you not know, that if you fed him, you would surely have found it by Me.’”

As the term concludes, Eden Boys Bolton is delighted to announce the tremendous success of its charitable initiatives. Through a series of events including charity football tournaments, sponsored walks, and charity stalls, the school has rallied together to raise an impressive total of £13,283. These funds are earmarked to support communities in Morocco, Libya, and Gaza, reflecting the school’s commitment to global philanthropy.

Beyond international efforts, the spirit of giving has also touched the local community. Students have generously contributed to the Winter Gift Appeal, a heartwarming initiative aimed at creating hampers for those in need in our immediate vicinity. This additional endeavor underscores Eden Boys Bolton’s dedication to making a positive impact both globally and within its local community.

The school community is particularly pleased with the collective efforts that have gone into these initiatives. It reflects the values of empathy and solidarity that Eden Boys Bolton strives to instil in its students. As we celebrate the achievements of this term, we extend our gratitude to everyone involved in making a difference in the lives of others.

Eden Boys Bolton looks forward to carrying this spirit of generosity into the upcoming terms, building on the foundation of compassion that defines the school’s ethos. Thank you to all students, staff, and supporters for contributing to these meaningful causes, and may the impact of these efforts resonate far beyond the school gates.



# ENRICHMENT CLUBS

AT Eden Boys Bolton we offer our students as many enrichment opportunities as possible to help broaden their academic and social skills

We offer a variety of Enrichment Clubs which provide a valuable experience for our students to create a sense of identity and belonging to Eden Boys’ Bolton. Our clubs offer students meaningful skills which allows them to excel, thrive and succeed academically and socially. Please see the current Enrichment clubs on offer.

Department	Day	Club	YG	Room	Staff
Maths	Monday	Sparx Challenge	All	ICT 1	MBI
	Tuesday	Sparx Challenge	All	ICT 1	MBI
	Thursday	Sparx Challenge	All	ICT 1	MBI
Creative imedia	Wednesday	Keyboard Club	Y7-9	MR	GTU
	Wednesday	Photoshop Club	All	ICT2	MYU/NIS
	Wednesday	iDea.org Club	Y7-9	ICT 3	MST
	Wednesday	Sunnah Foods	Y10&Y11	Food Room	MSA
Science	Monday	Educake Champi- ons (homework)	All	ICT 2	KHU
	Tuesday	Science Club	7&8	SCI 2	AMA
	Wednesday	Stem Club	8&9	SCI 1	BAI
	Wednesday	Robotics	7-11	SCI 1	
English	Tuesday	Debating Club	Y10&11	EN1/2	NMO
	Wednesday	Reading Wise Challenge	Y10&11	ICT 1	NMO
	Thursday	Reading Wise Challenge	Y7&8	ICT 2	NMO
MFL	Tuesday	Arabic Reading club	Y8-10		AEI
	Tuesday	Urdu Film Club	Y8-10		NHM
	Thursday	Arabic (Quran)	All		AEI
	Thursday	French Club	Y8-Y9		SNA
Sports		Fitness Club		Gym	
		Fitness Club		Gym	
Spirtuality	Wednesday	Seerah Club	All	Prayer Hall	YMO
	Wednesday	Seerah Club	All	Prayer Hall	YMO
SEND		Nurture Club	Targeted		SCI



# ROBOTICS CLUB

THIS term pupils were challenged to create a robot and complete the trial first with their respected teams. Their task was simple. To build a robot and control the movements using simple coding in order to follow a path using a colour sensor. This challenge was extremely close with some teams being very creative. Ultimately this challenge was won by the team captained by the very talented Muhammad Mustafa Siddiqui in year 8. Next term our teams will go head-to-head in an advanced challenge in order to solve a problem. Let see which team comes out on top.

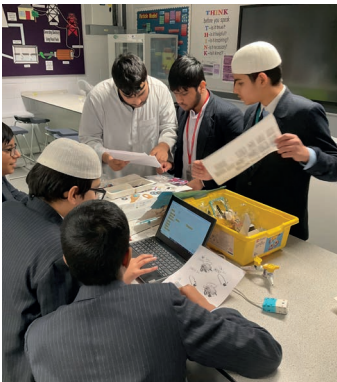
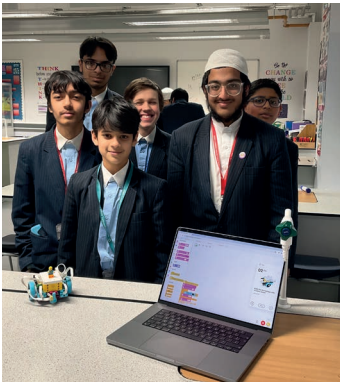


## GCSE students visit to Bolton School

On Wednesday the 13<sup>th</sup> of December, our junior scientists visited the Bolton school for the prestigious RSC chemistry lecture delivered by Dr F S Mair. The lecture by the University of Manchester veteran was truly inspiring instilling a sense of excitement, wonder and curiosity. It involved fast-paced demonstrations and accompanied by captivating commentary linking to a range of syllabus points. Our pupils returned to Eden with a strengthened passion and motivation with the desire to explore further within the vast realm of chemistry.

Year 9 students Rayyaan Khan and Ismail Sange had the following to say after the lecture:

*“The chemistry lecture was very informative and one of the best lectures we have ever been to. It talked a lot about the states of matter and how you change between them. It is very interesting to see all the experiments from coloured flames to the bottle rocket experiment. It was great to see topics we have learned in and out of school to be presented to us in an amazing way. At times the professor’s exhilarating performance also taught us many useful things such as potassium hydroxide dissolves dry ice to create many bubbles and strontium burned with a bright red flame. All in all, I would say that lecture not only improved our understanding but definitely increased our love for this subject. I would say it was a 10 out of 10 performance and we are grateful to the professor for that. We would both definitely go to see this performance again if given the opportunity.”*



CONGRATULATIONS TO TEAM CAPTAIN MUHAMMAD MUSTAFA SIDDIQUE AND HIS VERY TALENTED TEAM, ABULLAH ATCHA, JESSE SHORT, MUHAMMAD UMARJI, MUJTABA SAJID AND ABU BAKR ELLEMDEEN.

# SATURDAY SPORTS ENRICHMENT

11:15<sup>AM</sup> - 12:15<sup>PM</sup>

EVERY Saturday mornings, we offer Boxing, Archery and Martial Arts sessions to our students delivered by local sports coaches.

For more information you can contact Mrs S Ibrahim - Enrichment Co-ordinator

The enrichment allows the pupils opportunities to experience different sports, learn skills and foster physical well-being as well as also discipline and focus.



# AFTERSCHOOL CLUBS

Rugby, Fitness, Boxing, Football – All delivered at Eden Boys’ Bolton



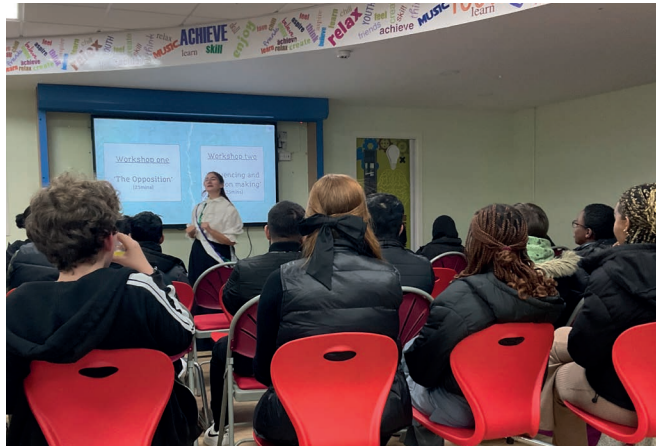


# EDEN EVENTS

## YOUTH IN POLITICS

On 5<sup>th</sup> December, students attended the ‘Youth in Politics event’ at Castle Hill Centre, Bolton. An event organised by youth MP, Emily Quinton to encourage young people to be more actively involved in politics. The event comprised of a variety of workshops:

- Inspiring young people’s passion for democracy and politics
- Educate on the history of voting and how to vote campaigning and activism and how to contact local decision makers.



## LAKE DISTRICT WATER PARK TRIP

This half term many Year 8 & 9 students attended a fabulous trip to the Lake District. They had the opportunity to in a variety of activities including high ropes, trust falls, abseiling, the leap of faith, canoeing, kayaking and paddleboarding and ghyll scrambling. The trip helped students develop discipline, teamwork, resilience and general life skills.

## MANCHESTER CITY FC

On 28<sup>th</sup> November a select few students from Year 9 had the privilege of attending the Manchester City vs. RB Leipzig Champions League at Manchester City Football Stadium.

In memory of Colin Bell, Francis Lee and Mike Summerbee, the students enjoyed a fantastic spectacle of a lights show at the stadium prior to the match commencing. The match proved to be a nail bitter, with RB Leipzig starting off the game better and were 2-0 at half time. Manchester City made a great comeback winning 3-2 after some game changing substitutions by Pep Guardiola.



# CAREERS FAIR

**T**HE Career Guidance Programme this term has seen all the local colleges being invited to address our Year 10 and Year 11 students. In the first term it always remains a priority to ensure our Key-stage 4 students have an opportunity to make informed decisions about their post-16 career and educational pathways. The Year 11 students have also had the experience of a school-based career fair where all colleges and local businesses were invited to give their insight on the pathway ahead.

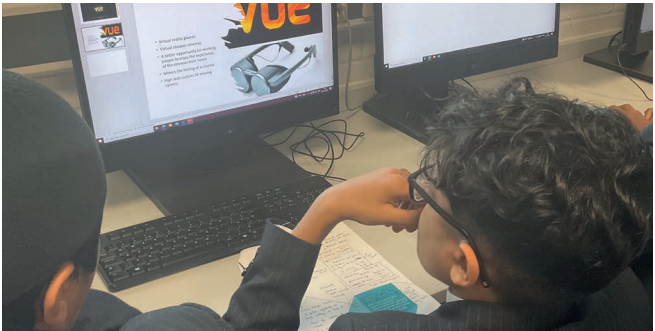
In addition to this, all of our Year 11 students have had one-to-one career guidance from external experts.

All other year groups have had external speakers regarding career choices and aspirations. This will remain the case throughout the year for all our year groups to ensure we once again fulfil all eight Gatsby Benchmarks. It is this endeavour that has made possible for the school to have 100% of our students either moving into post 16 education, employment, or apprenticeships.

# YEAR 10 BIMA DIGITAL DAY CHALLENGE

**O**N 8<sup>th</sup> November, Pupils in year 10 took part in the BIMA national competition. Students got to meet digital experts and compete in a sponsored, nationwide digital challenge for a chance to win £500 cash for their school and some fantastic prizes for themselves.

We worked with professionals from Absolute Agency in Bolton to compete in the competition to find a solution for a real life problem in the industry.



# DRUG AWARENESS ASSEMBLIES

**E**DEN Boys School Bolton has been working in partnership with local community groups to raise awareness with its pupils on the harms of drugs and substance Misuse. The sessions that have been running over the last few months cover; the effects of drugs, reasons why people may engage in this behaviour, legal implications for possession and supply as well as how to get further confidential, trusted support for those using. During the sessions pupils are shown a drugs box, under supervision with different types of drugs.

The initiative is part of Bolton’s ‘Just say no!’ drugs campaign now in its second year. This is a joint collaboration between many local community groups including the centre of Excellence, The Flowhession Foundation and Bolton council’s young people’s

substance misuse service 360. 360 have co-designed the sessions and are on the campaigns steering committee. The ‘Just say no!’ drugs campaign has so far engaged with over 2,500 young people across the town in the form of workshops, seminars and presentations in out of school settings.

Organisers state that this is a huge achievement for a ‘humble’ grass roots campaign whose initial meetings were held in a local shop on Halliwell road, Crompton with just a few concerned community members.

The school plans to host a parents’ conference later in the New Year to educate parents about the issue as well as highlight the wide range of free community activities that are taking place both in the area and school including; sports, mentoring, volunteering opportunities that young people can take part in to make more constructive use of their free time.



MODERN FOREIGN LANGUAGES

Interactive French play - ‘Le cours d’art’

On Wednesday 29<sup>th</sup> November, all pupils from Years 8 to 11 studying French were treated to a play entitled ‘Le cours d’art’. The play was performed by two French actors from the Onatti Theatre Company and encouraged student participation, which our boys loved!

Abu Bakr Ellemdeen grabbed the limelight by being chosen on the spot to act as one of the art students in the play. Though shy at first, he managed to answer the questions in ‘good’ French which impressed the actors! Well done boys - vous étiez FORMIDABLES!

Arabic Language Day

The pupils celebrated the day by dressing in Arab clothes and learning about the origins and facts of the Arabic language.

Pupils studying Arabic participated in a webinar discussing ‘Where will Arabic take me?’



Our pupils Rehan Bapu, Usman Ifkaar, Bilal Dean and Ammar Anas thoroughly enjoyed interviewing the Principal in Arabic. Although they were tough interviewers the interviewee managed to answer the questions in Arabic well.

During lunch, a variety of Arabic food was served, including Shawarma, Falafel and Basbosa.

COMPETITIONS

Y7 Model Making

As part of our enrichment activities in the Humanities Department, pupils participated in the ‘Model Make’ project. Since pupils are currently studying religious places in RS, the task was to create a 3D model of a religious place. The Faith Museum in Bishop Auckland will show case the best models as part of their exhibitions. Our Year 7 students are eagerly looking forward to visiting the Faith Museum next term!

THE WINNERS OF THE COMPETITION ARE:  
MUHAMMAD NA’IL  
AYAAN PATEL  
AHAD YASIR  
HASAAN BURANI  
HAMZAH AHMED  
EBRAHIM QASIM



OUR EXPECTATIONS 2023 - 2024

Uniform

We aspire to see all our students attend school in a smart and professional manner. Wearing a uniform not only sets an expectation but also cultivates a mindset of productivity. Dressing appropriately for school is a crucial part of being prepared for the day.

To support your son in this regard, here are some key guidelines:

- Uniform Check: Regularly inspect your son’s uniform, including shoes, to ensure that he has the correct attire for school.
- Prompt Replacement: In the event of any uniform item being damaged, ensure that a smart alternative, such as plain black trousers, is used temporarily while you replace the damaged item as quickly as possible.
- Jubba Consideration: If your son wishes to wear a Jubba (instead of the school shirt), ensure that it is plain white, has a collar, and is worn with school trousers underneath.
- Encouragement: Motivate and commend your son for dressing smartly. Positive reinforcement can boost his confidence and pride in his appearance.
- Prohibited Attire: Remind your son that hoodies and denim jackets are not allowed. Instead, he should wear a plain coat.
- Sock Guidelines: Socks should be either black or navy blue, plain, and without any patterns or logos.
- Topis: These should be white only.

By adhering to these guidelines, we collectively foster an environment that promotes a sense of discipline, responsibility, and pride among our students. Dressing smartly not only reflects positively on your son but also instils a sense of respect for the school and the learning environment.

Your cooperation in maintaining these standards is greatly appreciated and contributes to a more focused and productive educational experience for all our students. Thank you for your ongoing support.

Mobile phones

Students are not allowed to bring mobile phones to school. This rule is in place to prevent potential issues such as loss, disruptions during lessons, distractions from learning, and misuse of mobile phones on school premises. To ensure that students can still contact home, when necessary, the school offers a dedicated phone line during the day. However, if you believe that your son has unique and exceptional circumstances that require him to bring a mobile phone to school, we kindly request that you contact the school to request permission for this exception. Please be aware that a student found with a mobile phone in school without prior permission will have it confiscated, and appropriate consequences will be applied in accordance with the school’s behaviour policy.

Other prohibited items

In light of the nationwide concerns regarding school safety, especially regarding items like knives and e-cigarettes, our top priority is the safety and well-being of all students and staff. To maintain a secure environment, any student found in possession of an item that could potentially harm others will be subject to permanent exclusion. Furthermore, we would like to emphasize that, in addition to mobile phones, students are prohibited from bringing MP3 players, tablets, SmartWatches, and electronic gaming equipment into the school premises. This rule is in place to ensure a focused and safe learning environment for everyone.



Reporting queries or concerns

If you ever have questions or concerns regarding your son’s academic progress or well-being, please don’t hesitate to get in touch with us. Our commitment is to address any issues promptly and effectively. To expedite the resolution process, kindly reach out to your son’s Head of Year:

- |                                 |                                |
|---------------------------------|--------------------------------|
| Year 7 - Mr. M Osman            | Year 10 - Maulana Ahmed Kotwal |
| Year 8 - Hafiz. T Matadar       | Year 11 - Hafiz. J Hussain     |
| Year 9 - Maulana Mohammed Patel |                                |

Mr I Sidat (Senior Head of Year).  
Mr R Foster (Assistant Principal)

# ASSESSMENT AND REPORTING CALENDAR 2023 - 2024

## KEY STAGE 3 (Y7-9)

Date	Assessments	Report Cards
w/c 18.12.23		Year 7-9 DC1 report card issued
w/c 25.03.24		Year 7-9 DC2 report card issued
w/c 17.06.24	Year 7-9 internal end of year exams	
w/c 24.06.24	Year 7-9 internal end of year exams	
w/c 15.07.24		Year 7-9 DC3 report card issued

## KEY STAGE 4 (Y11)\*\*

Date	Assessments	Report Cards
w/c 23.10.2023		Year 11 DC1 report cards issued
w/c 06.11.2023	Year 11 mock exams	
w/c 13.11.2023	Year 11 mock exams	
w/c 07.12.2023		Year 11 DC2 report card issued
w/c 08.01.2024	Year 11 January in-class assessments	
w/c 15.01.2024	Year 11 January in-class assessments	
w/c 12.03.2024	Year 11 MFL Speaking mock exams	Year 11 DC3 report cards issued
w/c 26.02.2024	Year 11 mock exams	
w/c 04.03.2024	Year 11 mock exams	
w/c 25.03.2024		Year 11 DC4 report cards issued
w/c 06.05.2024	GCSE exams start	Year 10 DC5 report card issued

## KEY STAGE 4 (Y10)\*

Date	Assessments	Report Cards
w/c 23.10.2023		Year 10 DC1 report card issued
w/c 13.11.2023	Year 10 Early entry winter mock exams	
w/c 18.12.2023		Year 10 DC2 report card issued
w/c 08.01.2024	Year 10 January in-class assessments	
w/c 12.03.2024		Year 10 DC3 report card issued
w/c 26.02.2024	Year 10 Early entry mock exams	
w/c 25.03.2024		Year 10 DC4 report card issued
w/c 06.05.2024	GCSE exams start	
w/c 17.06.2024	Year 10 internal end of year exams	
w/c 24.06.2024	Year 10 internal end of year exams	
w/c 15.07.2024		Year 10 DC5 report card issued

**Please note:**

\* Throughout the Autumn and Spring terms assessments for Y10 non-early entry subjects will be carried out in lessons at different times, class teachers will inform students of exact dates for each.

\*\* From January, Year 11 students will be completing weekly assessments in Maths and English, and Combined Science. All exam information and timetables can be found here.

# TERM DATES 2023 - 2024

As you know, the school is not allowed to authorise any trips abroad during term time unless there are exceptional (emergency) circumstances for the student concerned. We are grateful to all parents for your support with this.

## AUTUMN TERM 2023

Staff Inset Days 1 and 2	Friday 1 <sup>st</sup> September and Monday 4 <sup>th</sup> September 2023
Re-open (for students) on	Tuesday 5 <sup>th</sup> September 2023
Mid Term Closure	Monday 20 <sup>th</sup> October - Friday 3 <sup>rd</sup> November 2023
Closure after school on	Friday 22 <sup>nd</sup> December 2023
Christmas Holiday	Monday 25 <sup>th</sup> December - Friday 5 <sup>th</sup> January 2024

*Number of openings*      **39 + 35 + 74**

## SPRING TERM 2024

Re-open on	Monday 8 <sup>th</sup> January 2024
Mid Term Closure	Monday 19 <sup>th</sup> February - Friday 23 <sup>rd</sup> February 2024
Closure after school on	Thursday 28 <sup>th</sup> March 2024
Easter Holiday	Friday 29 <sup>th</sup> March - Friday 12 <sup>th</sup> April 2024
(‘Eid ul Fitr 1445*)	(Wednesday 10 <sup>th</sup> April 2024)

## SUMMER TERM 2024

Re-open on	Monday 15 <sup>th</sup> April 2024
May Day Closure	Monday 6 <sup>th</sup> May 2024
Mid Term Closure	Monday 27 <sup>th</sup> May - Friday 31 <sup>st</sup> May 2024
‘Eid ul Adha 1445* holiday	Monday 17 <sup>th</sup> and Tuesday 18 <sup>th</sup> June 2024
Closure after school on	Friday 19 <sup>th</sup> July 2024

*Number of openings*      **29 + 33 + 62**

**TOTAL NUMBER OF OPENINGS    190**

Staff Insets: two full days and six twilight sessions

\*Please note - ‘Eid holidays may be revised slightly depending upon sighting of the new moon





BEHAVIOUR



WE have unwavering belief that all our students should consistently exemplify our core values of Service, Teamwork, Ambition and Respect, collectively known as STAR, in every aspect of their school life. We maintain exceedingly high expectations for every Eden Boy and hold each of our students to the same rigorous standards.

- To support your son in achieving these standards, consider the following:
- Engage in Meaningful Conversations: Regularly engage in open conversations with your son about his behaviour in school. Encourage him to strive for Star points (the positive ones) each day as a measure of his commitment to these values.
  - Address Detentions: If you are aware that your son has received a detention, discuss the situation with him. Offer guidance on

- how to learn from the experience and prevent similar situations from arising in the future.
- Collaborate with the School: Foster a cooperative relationship with the school when communicating with your son about the importance of these values. Your support and alignment with our expectations are invaluable.
  - Open Lines of Communication: Always feel free to contact us if you have any concerns or questions. We are here to address your concerns and work together to find solutions that ensure your son's success.

Your active participation in upholding these standards is fundamental to fostering a positive and productive learning environment. By working together, we can guide your son in embracing these values and achieving his full potential. Thank you for your ongoing support.

OUR EXPECTATIONS 2023 - 2024

- Attendance**
- Our objective for student attendance is to reach 98%. We are confident that this target is attainable because, each year, many of our students surpass the 98% mark. As we transition back to what we anticipate will be a more typical school year, your role in supporting your son in achieving this goal is as follows:
- Please avoid scheduling holidays that would result in your son's absence from school during term time.
  - Encourage your son to attend school regularly, and in cases where this isn't possible, kindly contact the school before 7.30 am each day on 01204 849240.
  - If your son experiences illness or recurring health issues, it is advisable to consult your GP for necessary follow-up.
  - Notify us as soon as possible if any circumstances arise that might make attending school challenging.

Your cooperation in these matters is greatly appreciated and plays a vital role in ensuring your son's academic success and overall well-being. Thank you for your ongoing support.

By adhering to these guidelines, we collectively foster an environment that promotes a sense of discipline, responsibility, and pride among our students. Dressing smartly not only reflects positively on your son but also instils a sense of respect for the school and the learning environment.

Your cooperation in maintaining these standards is greatly appreciated and contributes to a more focused and productive educational experience for all our students. Thank you for your ongoing support.

- Academic Excellence**
- Since our establishment in 2014, fostering a culture of ambition and continuous progress has been a cornerstone of our educational approach. Each year, we set challenging targets for your son's growth, and we rely on your support to help him achieve these goals. Your involvement in your son's educational journey can be most effective by:
- Ensuring your son maintains consistent attendance and avoids extended absences, particularly for holidays.
  - Creating a conducive home environment that supports your son's homework efforts and actively monitoring his progress in completing assignments.
  - Encouraging and facilitating your son's participation in any after-school interventions or revision classes that he may need.
  - Attending all Parents' Evenings as required, to stay informed about his progress and to engage in meaningful conversations with teachers.
  - Offering praise and encouragement to your son, acknowledging his achievements throughout the academic year and providing rewards for his hard work and dedication.

Your commitment to these actions greatly contributes to your son's academic success and personal development. We appreciate your dedication to his growth and look forward to another year of shared achievements.

Did you know that students with no absence are 2.8 times more likely to achieve 5 GCSEs at grade 4+ and 10.2 times more likely to achieve the English Baccalaureate than those missing 15-20% of lessons?

A CHRISTMAS CAROL

ON Monday 11<sup>th</sup> December, students in years 10 and 11 watched a Live Theatre production of 'A Christmas Carol.' The students, who are studying the text as part of their English literature GCSE, watched the performance before taking part in some workshop activities. Volunteers acted out the parts of Scrooge, Jacob Marley and the Ghost of Christmas Yet to Come.





# SAFEGUARDING MESSAGES

**T**HIS year we have experienced Safeguarding concerns raised by students related to their online activity. Issues have included: Catfishing (the act of tricking an unsuspecting person in to sending images, often inappropriate) to someone they believe might be a member of the opposite sex and abusive language (including inappropriate sexualised language). **Monitoring the apps and services your son makes use of is important. To support your son in this regard we recommend...**

- Parents know the pin number to unlock any smartphones/ tablets that are used by anyone in the home

- That you have regular conversation about online activity such as what apps your son is using and why
- That you join those apps (SnapChat, Instagram, Discord etc...) and are 'friends' with your son
- That you routinely check that your son is representing your family values in his online activities
- Parents ensure that all content accessed at home is age appropriate

**You can always rely on our support by contacting school during office hours on 01204 849240.**

# DATES FOR YOUR DIARY

**PARENTS EVENINGS (2023 - 2024)**

TBC	Year 10 Parents' Evening
Thursday 25th January	Year 9 Parents' Evening
Thursday 8th February	Year 8 Parents' Evening
Thursday 7th March	Year 7 Parents' Evening
Thursday 28th March	Year 11 Parents' Evening 2

